



2024-2025
Elementary School
Positive Behavior Support
Book of Products

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Pre-K – 4th Grade Discipline Policy

Our school will follow the Lafourche Parish Code of Conduct, along with State guidelines. Our school will also have a school-wide classroom management plan, which will incorporate the Louisiana Department of Education mandated Positive Behavior Intervention Support (PBIS) program.

All Professionals MUST follow the School-Wide PBIS Plan.

Our school-wide classroom management plan involves a dot system for Pre-K-4th grade that professionals will utilize. Professionals will use these colors/grades to communicate with parents their scholar's daily conduct. It is as follows:

****Consequences for rules not being followed are as follows:***

Grades Pre-K-4		Consequence
Purple Dot	Spectacular	
Blue Dot	Great Effort	Verbal Warning
Green Dot	Make Better Choices	Review Expectations with Scholar
Yellow Dot	Think About It	Silent Lunch
Orange Dot	Oh No!	Entire Recess Detention Parent Contact/Conduct Slip
Red Dot	Stop!	Office Referral

Pre-K – 4th Grade Reward Guidelines

Bayou Community Academy's Positive Behavior Intervention and Supports (PBIS) has the following goals:

1. To develop a positive self-image in each scholar.
2. To promote good behavior choices in the school setting.
3. To foster respect towards BCA staff and peers.

The scholars of BCA are encouraged to learn and demonstrate the BCA Pledge:

We are Bayou Community Academy. At BCA we strive to **Be Prepared, Care for Others, and Act Responsibly**. Here, we COME to LEARN, LEARN to SERVE. BCA all the way!

The staff at BCA has implemented the following positive behavior incentives for scholars who exhibit model student behavior.

PBIS Rewards: Scholars can earn the PBIS rewards by following all PBIS expectations.

Daily – Scholars will be rewarded a Positive Point for earning a purple or blue dot. Points can be earned daily. **Extra points are up to the grade level professionals' discretion and are not a requirement.**

Monthly – **Dress Down Day (shirt only):** Any scholar with appropriate conduct for the month will earn a shirt only dress down day.

Criteria: During the first and second nine weeks, if scholars receive any orange and/or red dots between the first of the month and until the day of PBIS dress down, those scholars will no longer be eligible for a PBIS dress down. During the third and fourth nine weeks, if scholars receive any yellow, orange and/or red dots between the first of the month and until the day of PBIS dress down, those scholars will no longer be eligible for a PBIS dress down.

Nine Weeks – **PBIS Event:** A PBIS event will be rewarded to those scholars who meet the criteria below.

Criteria: Scholars must earn 35 Positive Points due the day before the event in order to attend. Points can be earned daily for purple and blue dots as well as any extra points earned throughout the nine weeks. If 35 points are not earned, they can be saved and put towards the next nine weeks outing. Points are never lost. They carry over to the next nine weeks. A scholar who earns 35 points before the end of the nine weeks can begin earning points on a new chart for the next nine weeks.

If a scholar receives an office referral during the nine weeks, he/she may still attend the nine weeks event if 35 points have been earned.

***Nine week PBIS events require 35 points. The PBIS committee will revisit the points criteria every nine weeks to determine the points required for each nine weeks.**

*In the 4th nine weeks, scholars who have earned more points than needed to attend the 4th nine weeks party will be able to cash them in for coupon(s).

*Scholars who do not earn the nine weeks reward will report to study hall if the reward is an event to attend on or off campus. Instruction will continue by the study hall personnel for those who do not attend the nine weeks reward.

****The criteria are subject to change according to PBIS data.***

Additional PBIS activities:

1. **Pledge:** Scholars in grades Pre-K through 4th grades will have the opportunity to say the pledge and PBIS behavior expectation over the intercom during morning announcements.
2. **Student of the Month:** Each month, Bayou Community Academy will honor the scholar exhibiting the Character Trait of the Month (see chart below). The scholars will be selected by their grade level teachers and will be rewarded with a certificate, a brag tag and coupons from local businesses. These scholars will be recognized on the school website and school newsletter and also announced at the corresponding awards ceremonies.

Month	Character Trait
August	Off to a Good Start
September	Responsibility
October	Cooperation
November	No Bullying
December	Empathy
January	Citizenship
February	Kindness
March	Service
April	Respect
May	Appreciation

3. **Terrific Kids:** Terrific Kids is a program designed to recognize scholars who display appropriate, model student behavior. Each homeroom professional will select a scholar each nine weeks. Those scholars will receive an award from the Kiwanis Club (Terrific Kid T-shirt & Terrific Kid certificate) and be announced at the appropriate awards ceremony and will be recognized on the school newsletter.

The PBIS plan has established expectations in order to maintain an environment that is conducive to learning and supportive of the academic and social growth of all scholars. Scholars are expected to abide by all expectations.



Positive Behavior Intervention and Support (PBIS) Plan

August 7, 2024

Dear Parents/Guardians,

Bayou Community Academy strives to create a desire in scholars to learn and serve the community. The professionals and staff make every effort to provide a safe learning environment, which is orderly and conducive to learning. BCA implements a state mandatory PBIS Plan to shape the scholar's behavior. All staff members are committed to giving all scholars an opportunity to reach their highest potential by fostering growth, personal development, and commitment to education. Please read the PBIS Plan which is located on our BCA website so that both you and your child(ren)'s are familiar with the expectations. If you would like to request a paper copy, please check the appropriate box below. If you have any additional questions, please contact your child(ren)'s homeroom professional or school administration at 446-3011.

After reading and discussing the contents of BCA's PBIS Plan with your child(ren), please sign below and send this page to your child(ren)'s homeroom professional.

_____ I would like to request a paper copy of the PBIS plan (optional).

_____ I have read and understood the components of the PBIS plan located on the BCA website, and I have discussed it with my child.

Scholar's Name

Grade

Parent's Signature

Date